

FINDING AND FIXING ANNOTATION ERRORS THROUGH COMMUNITY CURATION

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PB20 PLANT
BIOLOGY

JULY 27 - 31 | **WORLDWIDE SUMMIT**



#PlantBio20



Cristina F. Marco

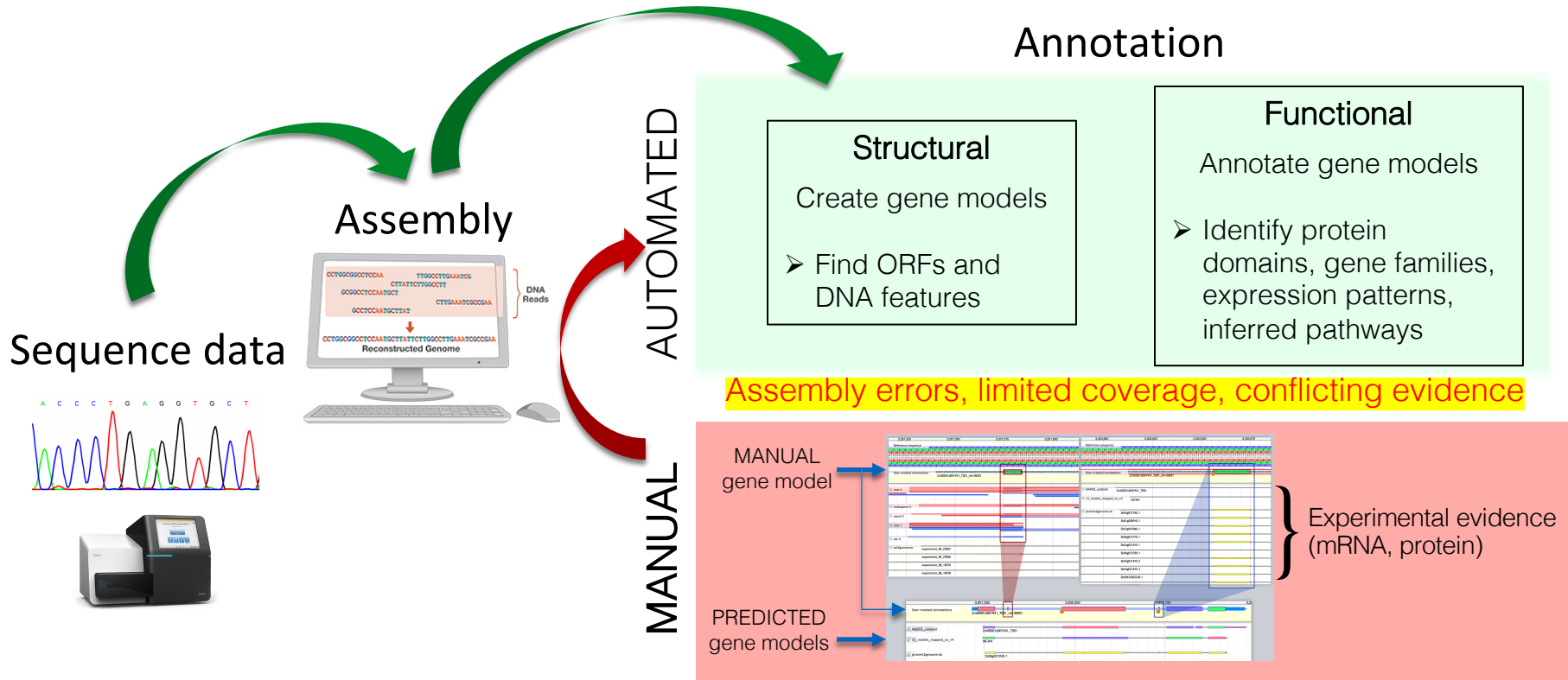
Outline



Marcela K. Tello-Ruiz

- Gene Structural Annotation & Community Curation – **What?**
- Maize Annotation Jamborees – **How?**
- Course-based Undergraduate Research Experience – **Why?**

GENE STRUCTURAL ANNOTATION



GENE STRUCTURAL ANNOTATION

“The value of a genome is only as good as its annotation”

- Genome sequencing revolution → 1,000s new genomes



25 NAM

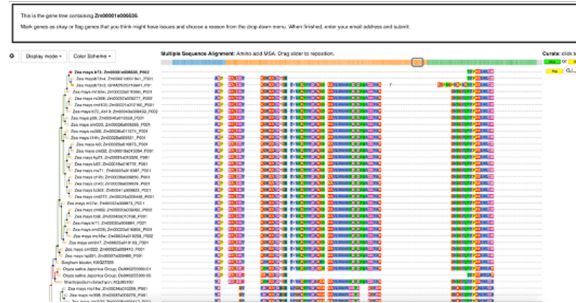


50 Sorghum

- Annotation errors are prevalent and very \$\$\$
 - For example, CRISPR experiments
- Manual annotation is time-intensive (\$\$\$)

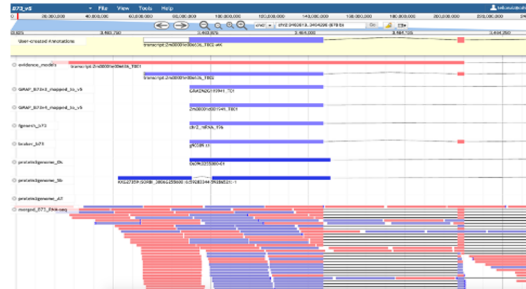
Developing & Customizing Annotation Tools

- **Gramene Tree Visualizer**: Flag suspicious gene models



Andrew Olson

- **Apollo Browser**: Evaluate and curate flagged genes



Kapeel Chougule

Scaling up to Community-Level



Cold Spring Harbor (Dec 2017)

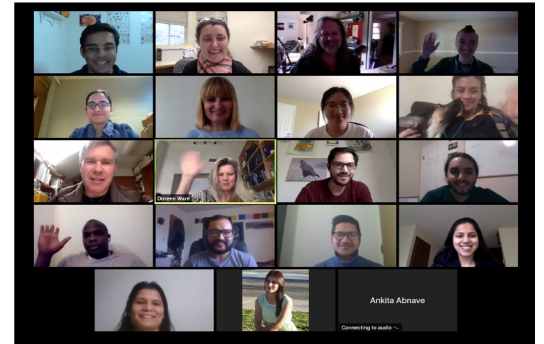


St Louis (March 2019)

- 4 workshops (2017-2020)
- 51 participants; 38 institutions
- 12 PUI faculty, 8 researchers & 26 grad students
- ~250 genes manually curated

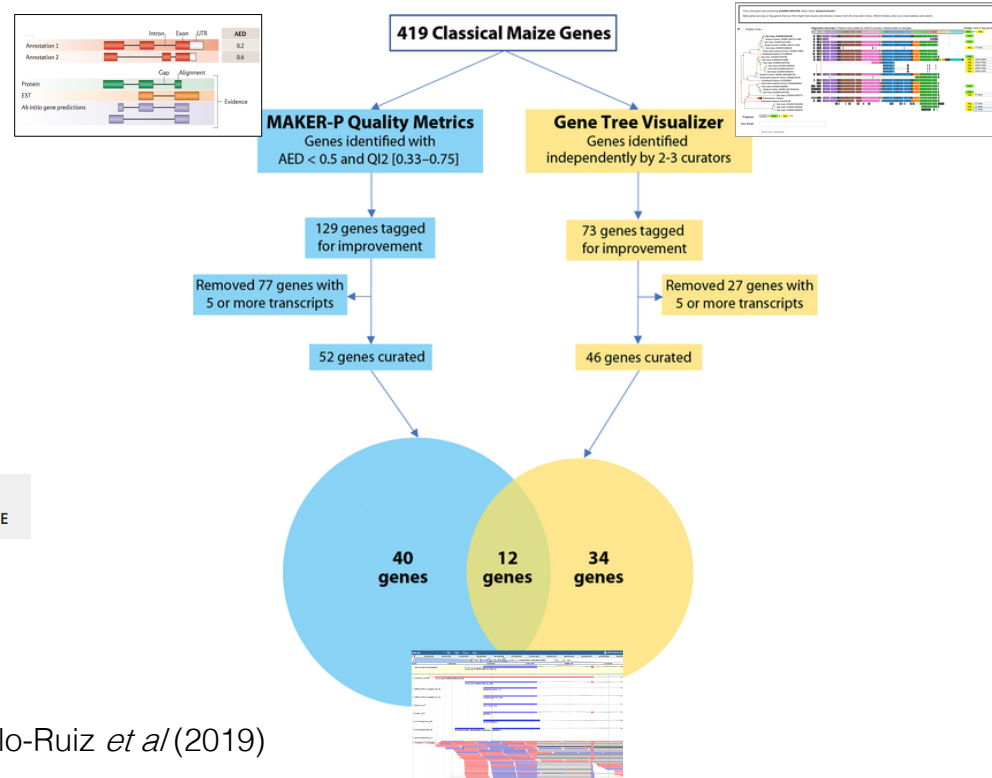
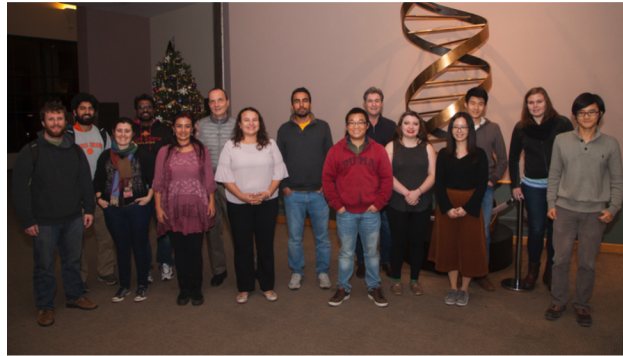


San Diego (Jan 2019)



Virtual (March 2020)

Community Annotation – Pilot Study



Double triage to identify poorly annotated genes in maize: The missing link in community curation

Marcela K. Tello-Ruiz , Cristina F. Marco , Fei-Man Hsu, Rajdeep S. Khangura, Pengfei Qiao, Sirjan Sapkota, Michelle C. Stitzer, Rachael Wasikowski, Hao Wu, Junpeng Zhan, Kapeel Chougule, Lindsay C. Barone, Cornel Ghiban, Demitri Muna, Andrew C. Olson, Liya Wang, Doreen Ware, David A. Micklos [view less]

Published: October 28, 2019 • <https://doi.org/10.1371/journal.pone.0224086>

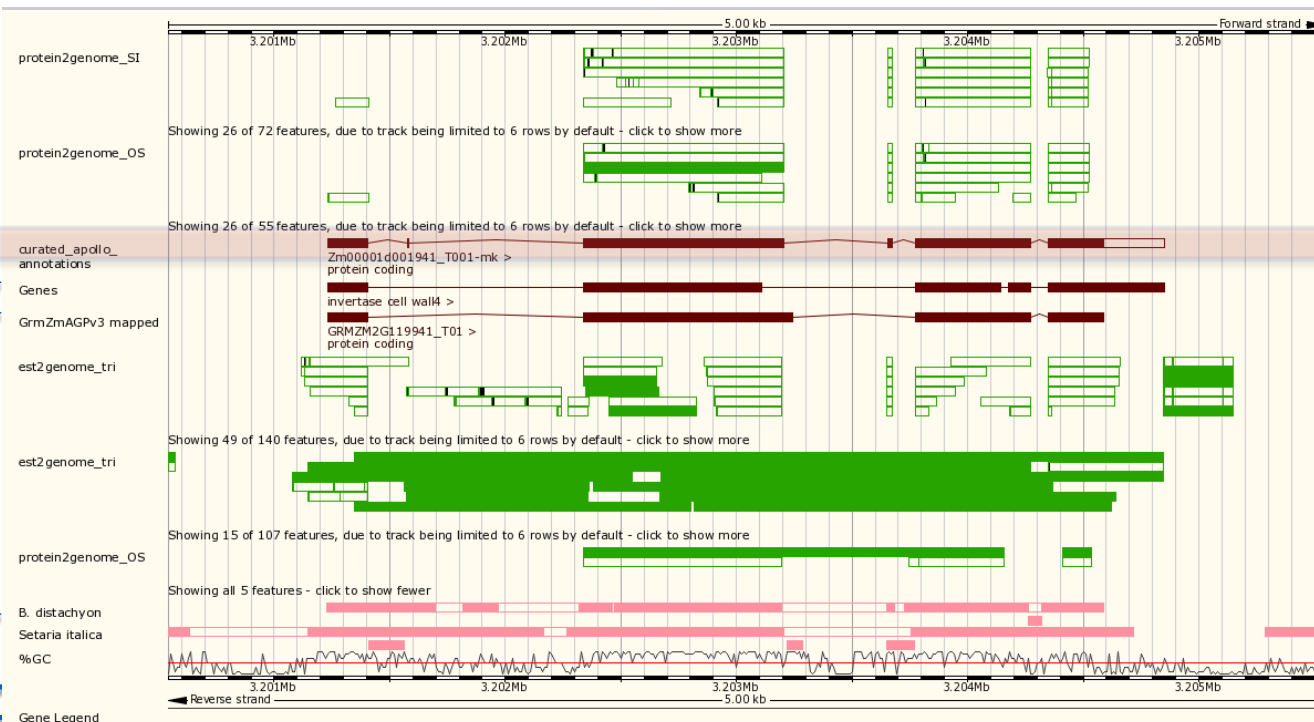
Tello-Ruiz *et al* (2019)

109 Manually Curated Maize V4 genes

http://www.gramene.org/curated_maize_v4_gene_models



Manually curated
V4
V3



Manually curated

Predicted V4
Predicted V3

Evidence

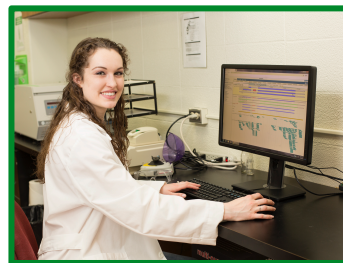
There are currently 68 tracks turned off.
Ensembl Plants Zea mays version 98.7 (B73_RefGen_v4) Chromosome 2: 3,200,541 - 3,205,542

Tello-Ruiz *et al* (2019)

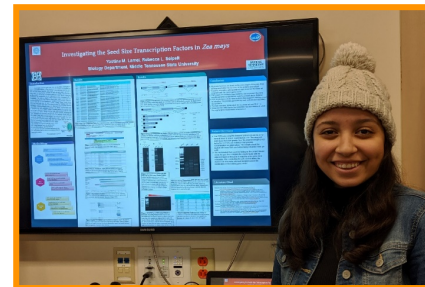
2019 Course-based Undergraduate Research Experiences



UCMO



MTSU



PUI Faculty
San Diego
Jan 2019



SUNY OW



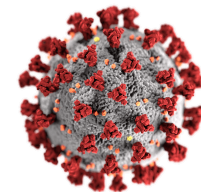


Rebecca
Seipelt

Outcomes: The Stats (F19)

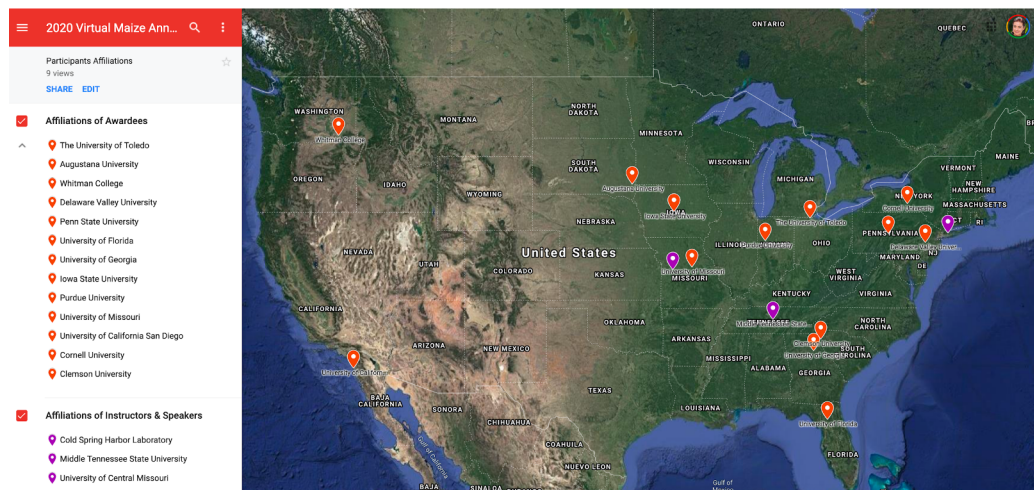
- 207 genes examined
- 9+ genes evaluated in high detail
- 18 regions tested within 9 genes

Medium term	Student Quote	Long term	Student Quote
Increased self-efficacy	“Personally, I learned more about my strengths and weaknesses , time management, flexibility, accommodation, trial and error and the importance of learning from mistakes. ”	Enhanced science identity	“Not only did this research give me new skills and knowledge, but it helped me boost my confidence of being a science major. It showed me that I have what it takes to be a female student in the STEM field, and that I can do much more. ”
Increased motivation in science	“There is so much that goes on in the background of science that does not get appreciated and I found a new passion for science through this experience.”	Career clarification	“This project personally has meant a great deal to me, because it was the first time I was actually able to experience real lab conditions. It reassured me that I was in the right field of study , and I whole-heartedly enjoyed every minute of the research (minus deadline stress).”
External validation from scientific community	“Although many sleepless nights were spent on this research, the realness of it all was the most rewarding aspect. I felt like what I was doing in lab actually mattered beyond a simple grade. ”	Persistence in science	“this lab experience because it has given me the confidence to do other research at MTSU, which I was unsure if I wanted to do previously.”
Increased tolerance for obstacles	“ sometimes results don’t come in the first try. But continuing to try is what is important, you can’t just give up if something doesn’t turn out the way you had hoped.”		



2020 Virtual Jamboree

- 20 awardees (28 participants) from 17 institutions across US
- 5 teaching faculty (3 @ PUIs), 11 graduate students, 1 postdoc, 2 staff scientists
- 4 x 3-hour sessions (March 10-20)
- About 700 genes evaluated with the Gramene Gene Tree Visualizer and 42 genes curated in Apollo



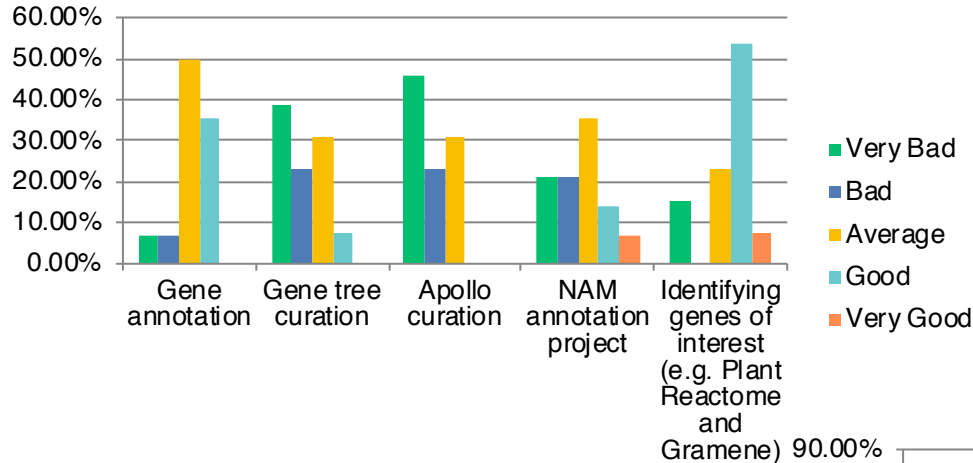
Cornell CURE

Spring 2020

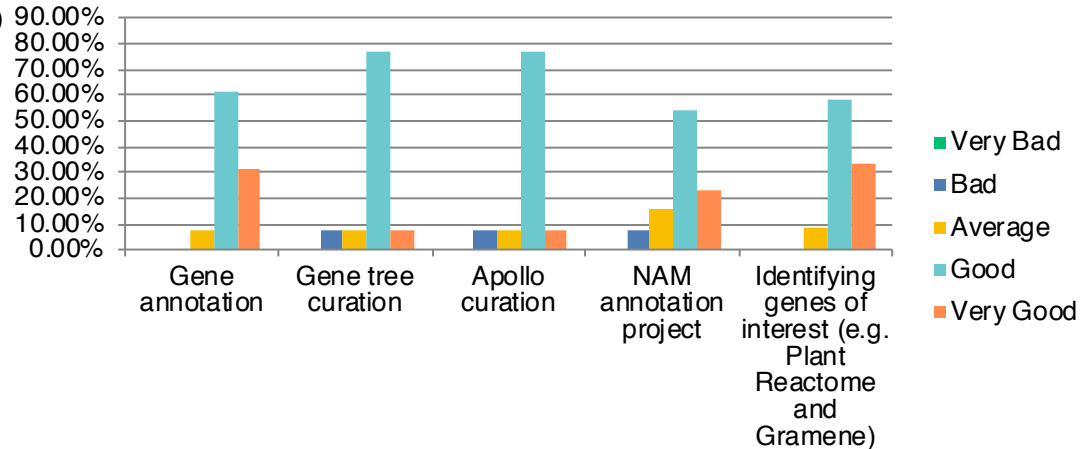


Kevin Ahern

Understanding Before



Understanding After



Plant Genetics
Annotation Lab (2-3 hours)
55 students

Teaching Opportunities

- Example tests:
 - Refined algorithm to select a canonical transcript
 - Previously curated V4 models improved in V5
 - Compared *ab initio* gene predictions (benchmark: 44 genes on chr1)
- Example errors:
 - Internal sequence gain/loss
 - Missing START Met
 - Multiple internal STOP codons

Alignment overview: Proteins color-coded by InterPro domain. Resize slider to navigate.

Curate: click to flag genes

okay OR flag

curate

5'-loss 3'-gain

L, __, G

Progress: curate 0 okay 2 flag 3 missing reason 0

Your Email: ✓

Send your feedback

Drosophila melanogaster: 2 genes

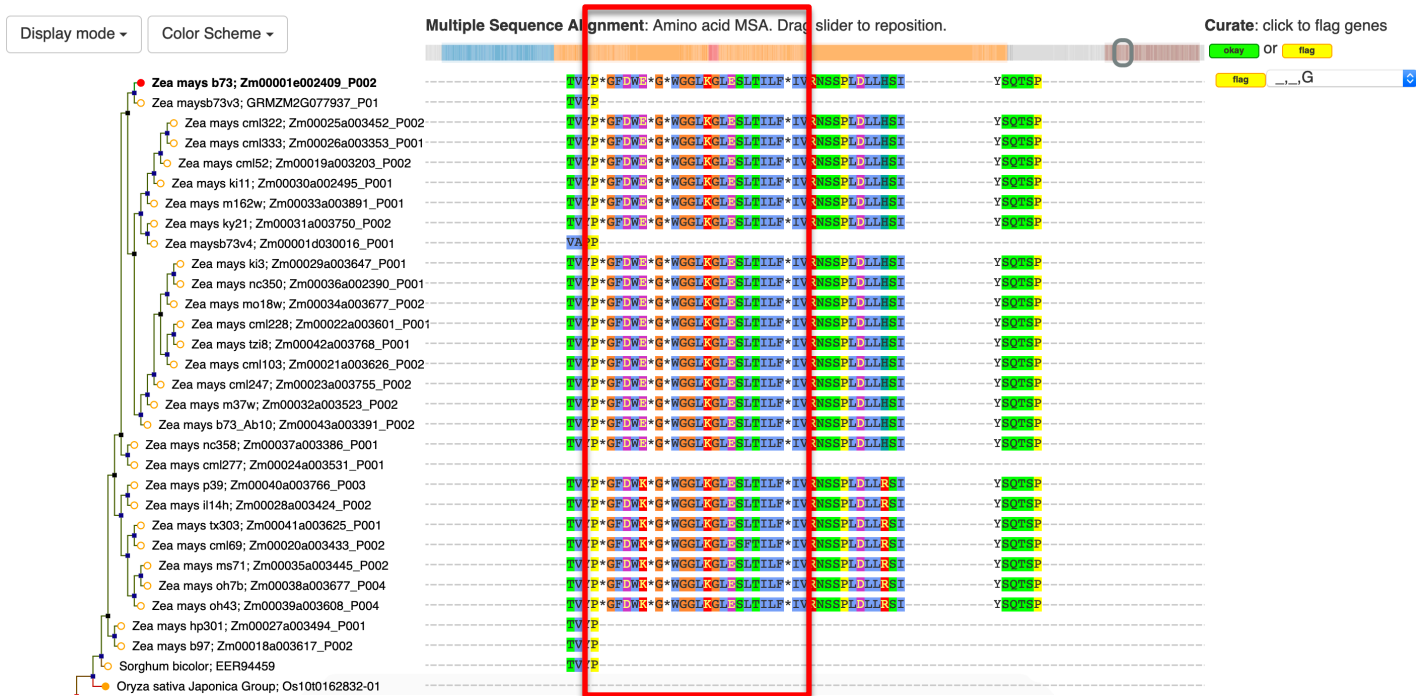
Progress: curate 0 okay 2 flag 3 missing reason 0

Your Email:

Send your feedback

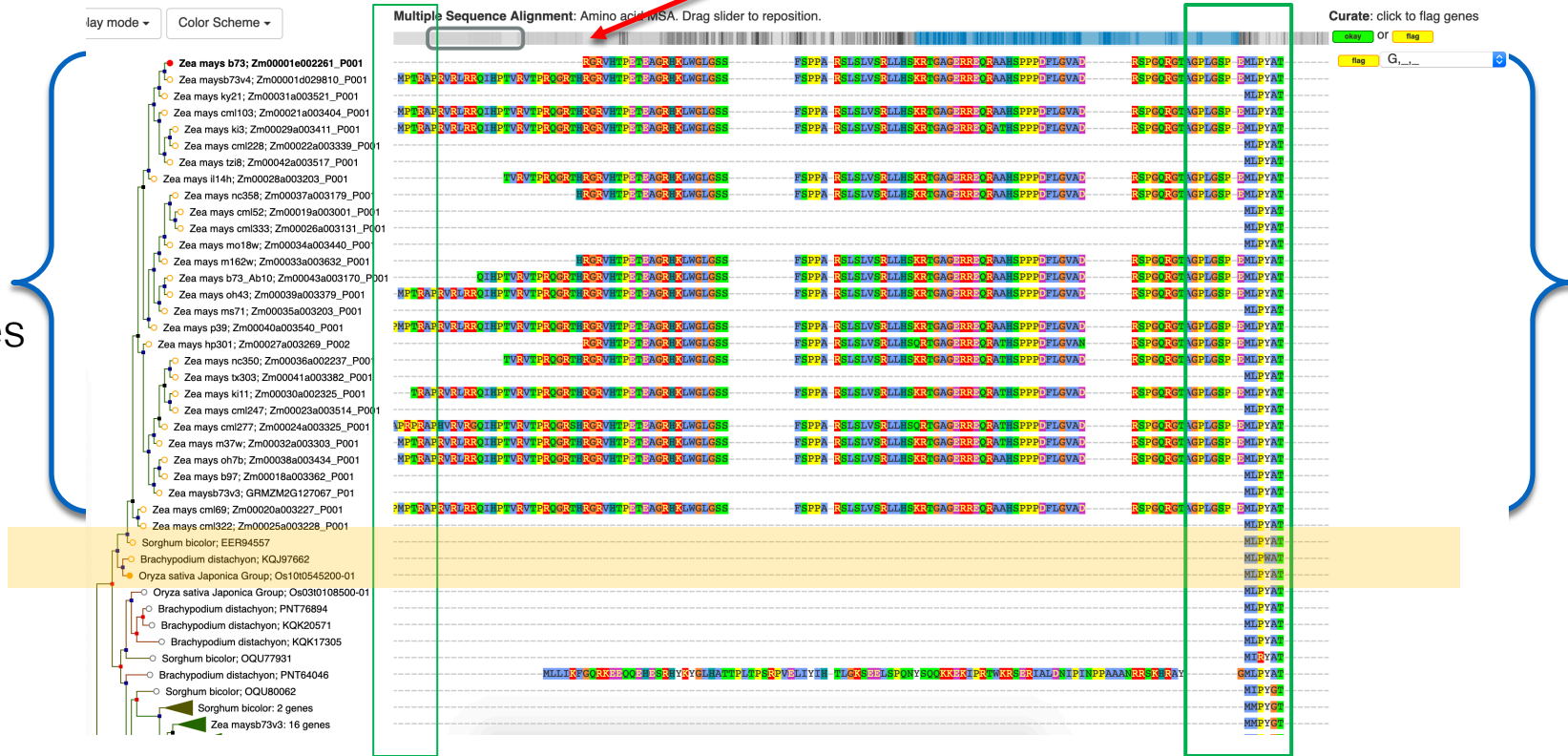
Gramene
Tree
Visualizer

Zm00001e002409 – Multiple STOP codons



Zm00001e002261 – Missing Starting Met

NAM
genomes



CUREs derived from the 2020 VMAJ

- 2020 Spring CUREs:
 - Middle Tennessee State University – Rebecca Seipelt
 - University of Central Missouri – Selene Nikaido
 - Cornell University – Kevin Ahern
 - University of Toledo –Ankita Abnave & John Gray
- 2020 Fall CUREs under development at Whitman College and College of Southern Nevada



Interested in Joining?

- PUI faculty network
- Biweekly meetings, slack channel, office hours
- Educational resources: lesson plans, videotutorials, slides
- Resources to curate Maize and Sorghum genes
- Contact us: telloruiz@cshl.edu

THANKS!

Cristina Fernández-Marco
Kapeel Chougule
Andrew Olson
David Micklos
Doreen Ware

CUREs Faculty & Students

Rebecca Siefert (MTSU)
Christos Noutsos (SUNY OW)
Selene Mikaido (UCM)

Kevin Ahern (Cornell U)
Ankita Abnave/John Gray
(U Toledo)



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